

# Developing a Network Defense course

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# Outline

- Background information
- Motivation
- Design approach
- Objectives
- Learning outcomes
- Course structure: modules, submodules, course units
- Lessons learned

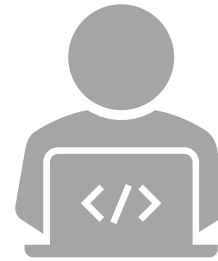
# What is *cyberspace*?



## ***cyber***

“of, relating to, or involving computers or computer networks (such as the Internet)” (Merriam-Webster)

e.g., cyberspace, cybercrime, cyberwar, cyberbullying, cyberterrorists, the cyber marketplace



## ***cyberspace***

“the online world of computer networks and especially the Internet” (Merriam-Webster)

# What is cyberspace?

- *Military perspective*

(*JP 3-12 Cyberspace Operations*, DoD Joint Publications, June 2018)

“A global domain within the information environment consisting of the interdependent networks of information technology infrastructures and resident data, including the Internet, telecommunications networks, computer systems, and embedded processors and controllers.”

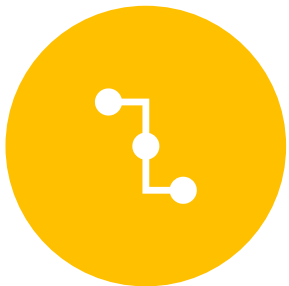
# What is *cyberspace*? (per JP 3-12)



Although cyberspace coexists with the other domains, it is a separate domain.



Cyberspace pervades the land, air, maritime, and space domains through the EMS and wired networks.



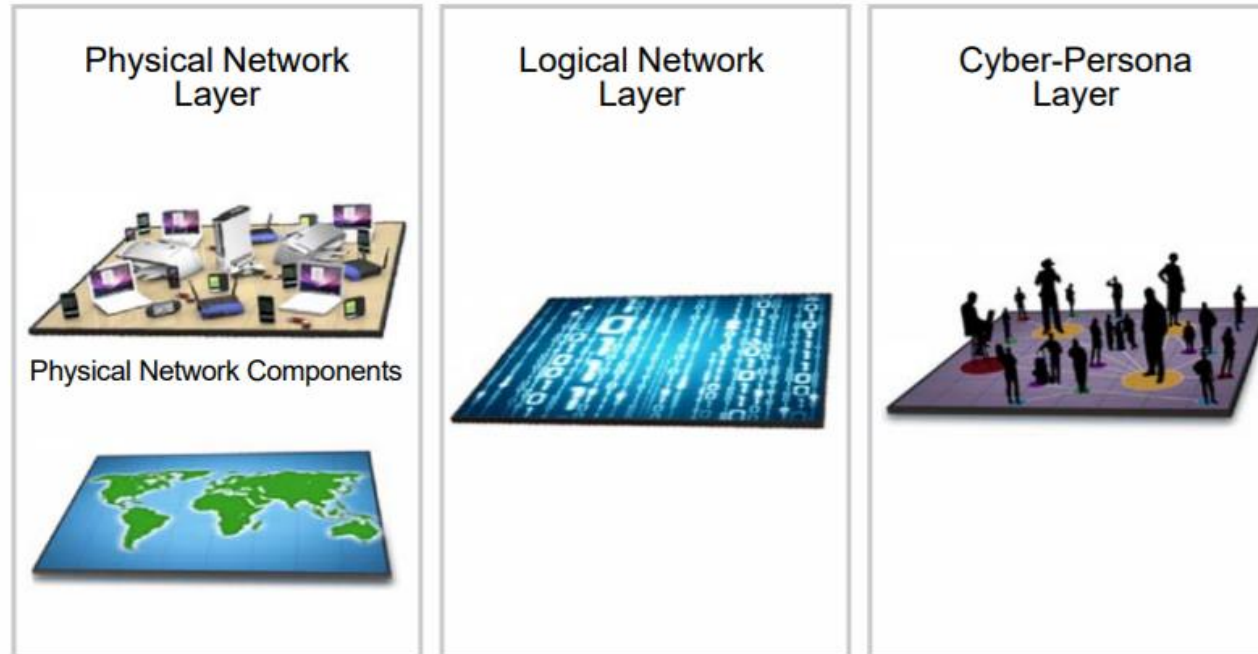
Cyberspace enables integration across physical domains by moving data along transmission paths through links and nodes in cyberspace and the EMS.



The man-made aspects of cyberspace, coupled with continual advances in technologies, contribute to a continuous obligation to manage risk and protect portions of cyberspace.

- Source: *JP 3-12 Cyberspace Operations*, DoD Joint Publications, 8 June, 2018

### The Three Interrelated Layers of Cyberspace



Distinct, Yet Interrelated

Source: *DoD FM 3-12 Cyberspace and Electronic Warfare Operations*, DoD, April 2017

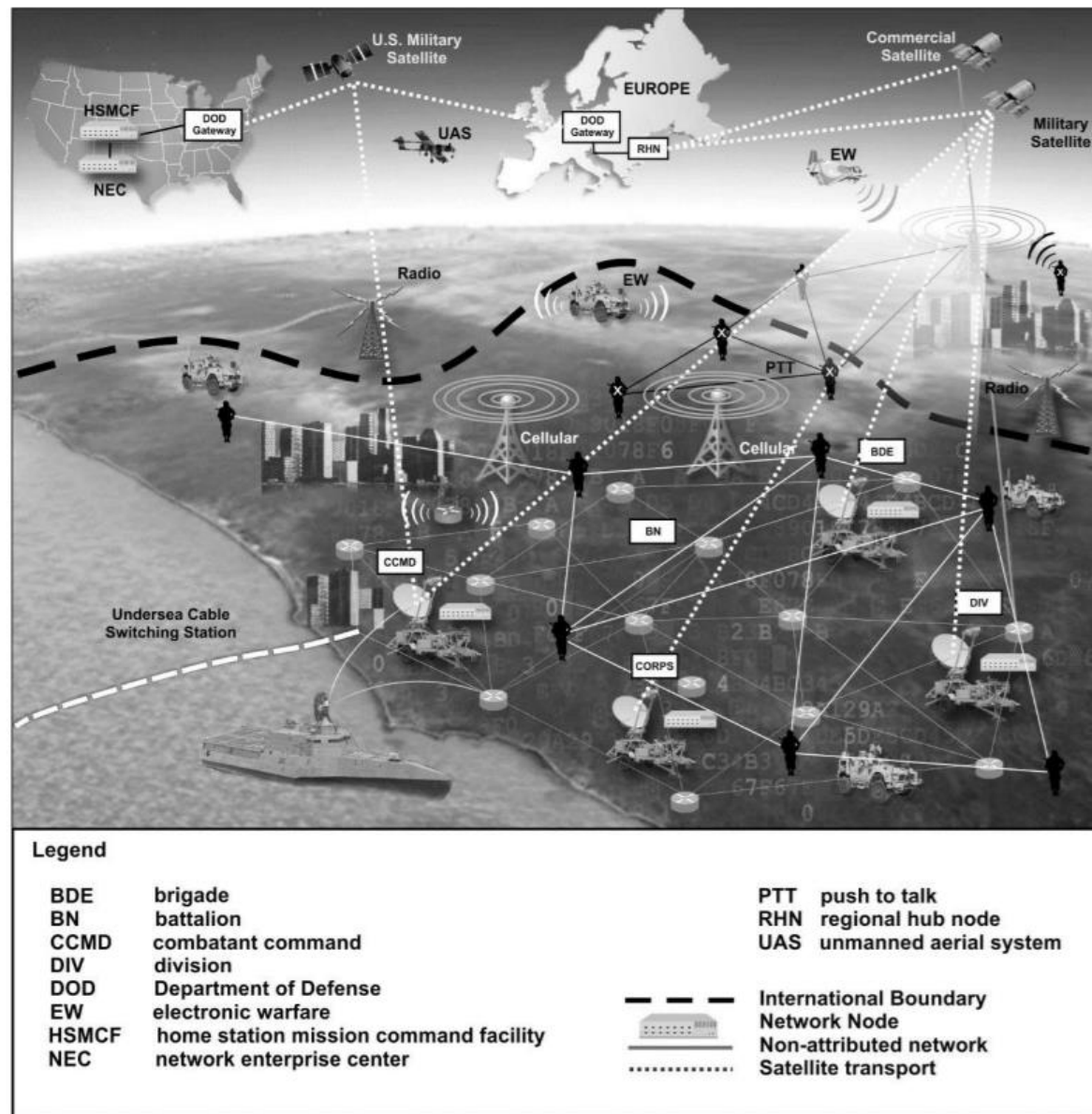


Figure 1-1. Visualization of cyberspace and the electromagnetic spectrum in an operational environment

# Motivation

- To develop an undergraduate Network Defense course that meet the NSA/DHS designation requirements for the Center of Academic Excellence (CAE) in Cyber Defense Education (CAE-CDE)  
+ integrated hands-on experience
- Three types of CAEs in Cyber Defense
  - CAE-2Y
  - CAE-CDE
  - CAE-R



# Knowledge Units (KUs)

- To qualify for one of the CAE designations, institutions must ensure their programs are closely aligned with specific cybersecurity-related **knowledge units**, validated by experts in the field.
- Programs must include core knowledge units (KUs) on specific topics of study.

# KUs required of the *CAE-2Y* *programs*

- Basic Data Analysis
- Basic Scripting or Introductory Programming
- Cyber Defense
- Cyber Threats
- Fundamental Security Design Principles
- IA Fundamentals
- Intro to Cryptography
- IT Systems Components
- Networking Concepts
- Policy, Legal, Ethics, and Compliance
- System Administration

# KUs required of the *CAE-CDE programs*

- The KUs of CAE-2Y programs, plus the following:
  - Databases
  - ✓ Network Defense
  - Networking Technology and Protocols
  - Operating Systems Concepts
  - Probability and Statistics
  - Programming



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# KU in Network Defense (NDF)

Source:

[https://www.iad.gov/NIETP/documents/Requirements/CAE-CD\\_2019\\_Knowledge\\_Units.pdf](https://www.iad.gov/NIETP/documents/Requirements/CAE-CD_2019_Knowledge_Units.pdf)

- **Intent:** to provide students with knowledge of the concepts used in defending a network, and the basic tools and techniques that can be taken to protect a network and communication assets from cyber threats.
- **Four Topic Areas**
  1. Essential concepts of network defense, such as:
    - Defense in Depth
    - Network attacks
    - Network Hardening
    - Minimizing Exposure (Attack Surface and Vectors)

# KU in Network Defense (NDF)

## 2. Network defense/monitoring tools:

- Implementing Firewalls
- DMZs / Proxy Servers
- VPNs
- Honeypots and Honeynets
- Implementing IDS/IPS

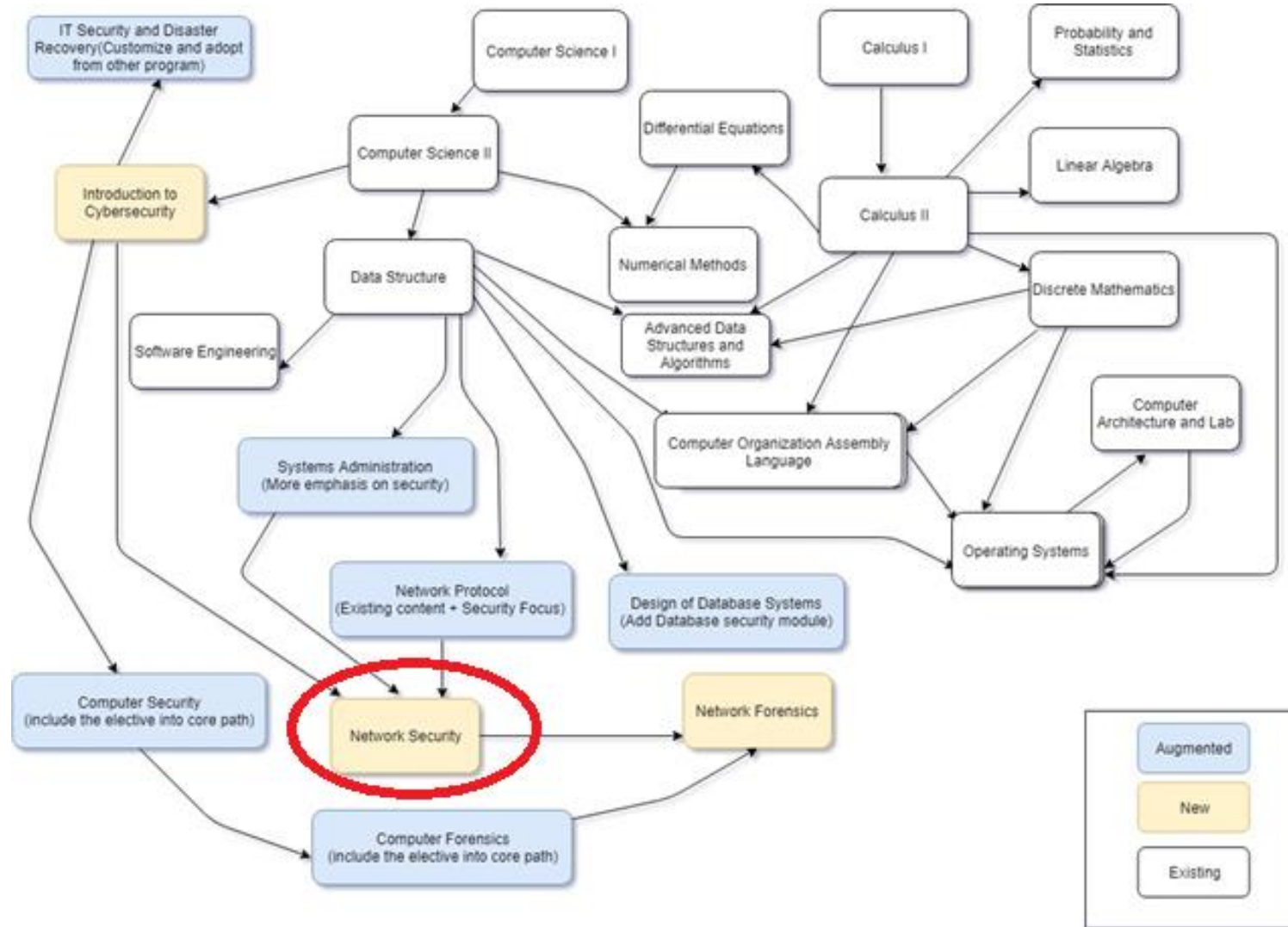
## 3. Network Operations:

- Network Security Monitoring
- Network Traffic Analysis

## 4. Network security policies as they relate to network defense/security:

- Network Access Control (internal and external)
- Network Policy Development and Enforcement

# Prerequisite Chart



# Learning outcomes

- The student, after having successfully completed the class, should be able to
  1. Understand fundamental security issues in computer networks
  2. Understand the common mechanisms used in securing a network
  3. Design a TCP/IP network with IP Security
  4. Design and deploy firewalls to secure a private network
  5. Design and deploy a virtual private network to secure remote connections
  6. Select appropriate methods to detect and counter intrusions to a network
  7. Understand other advanced issues related to network security



# Course structure

Module 1: Network Defense Basics and Principles

Submodule 1 – Network Security Basics

Submodule 2 – Defense Principles

Module 2: Network Defense Mechanisms

Submodule 3 – Network Defense Mechanisms (part 1)

Submodule 4 – Network Defense Mechanisms (part 2)

Module 3: Policy, Operation, and Assurance

Module 4: Network Defense Hands-on activities

# Module 1: Network Defense Basics and Principles

- Submodule 1 – Network Security Basics
  - Unit ND\_1: Introduction to Network Security (Review of the OSI Network Reference Model, IP Addressing)
  - Unit ND\_2: Network Attacks (e.g., session hijacking, Man-in-the-Middle)
  - Unit ND\_3: DNS and attacks
  - Unit ND\_4: Cryptography
  - Unit ND\_5: Security Services (Confidentiality, Data integrity, Origin integrity, Availability, and Non-Repudiability)
- Submodule 2 – Defense Principles
  - Unit ND\_6: Network Defense Principles (Minimizing Exposure, Defense in Depth)

# Module 2: Network Defense Mechanisms

- Submodule 3 – Network Defense Mechanisms (part 1)
  - Unit ND\_7: Network Access Control (internal and external)
  - Unit ND\_8: Firewalls, Proxy Server
  - Unit ND\_9: Implementing Firewall, DMZs
  - Unit ND\_10: Application-layer security: HTTPS
  - Unit ND\_11: Network-layer security: IPSec
- Submodule 4 – Network Defense Mechanisms (part 2)
  - Unit ND\_12: Implementing IDS/IPS
  - Unit ND\_13: Network Monitoring
  - Unit ND\_14: Honeypots and Honeynets
  - Unit ND\_15: Network Traffic Analysis

# Module 3: Policy, Operation, and Assurance

- Unit ND\_16: Network Policy Development and Enforcement
- Unit ND\_17: Network Operational Procedures
- Unit ND\_18: Mission Assurance

# Module 4: Network Defense Hands-on activities

- Utilized some of the labs in the SEED Labs
- Five Take-home labs
  - *Local DNS Attack lab*
  - *Firewall Exploration Lab*
  - *Heartbleed Attack Lab*
  - *TCP/IP Attack Lab*
  - *Packet Sniffing and Spoofing Lab*
- Two In-class labs
  - Public Key Infrastructure (PKI) and Man-in-the-middle attacks Lab
  - TBD - prob. Virtual Private Networks (VPN) lab

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## Lessons learned

1. Integrating pre-developed network and computer security labs saves instructors time.  
However, adopting the labs requires either the instructor him/herself or a student assistant to run through the labs beforehand.
2. Covering all the listed topics in the Network Defense knowledge unit could be challenging, in particular when the enrolled students may not all have the prerequisite knowledge.



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Questions / Comments ?

Andrew Yang

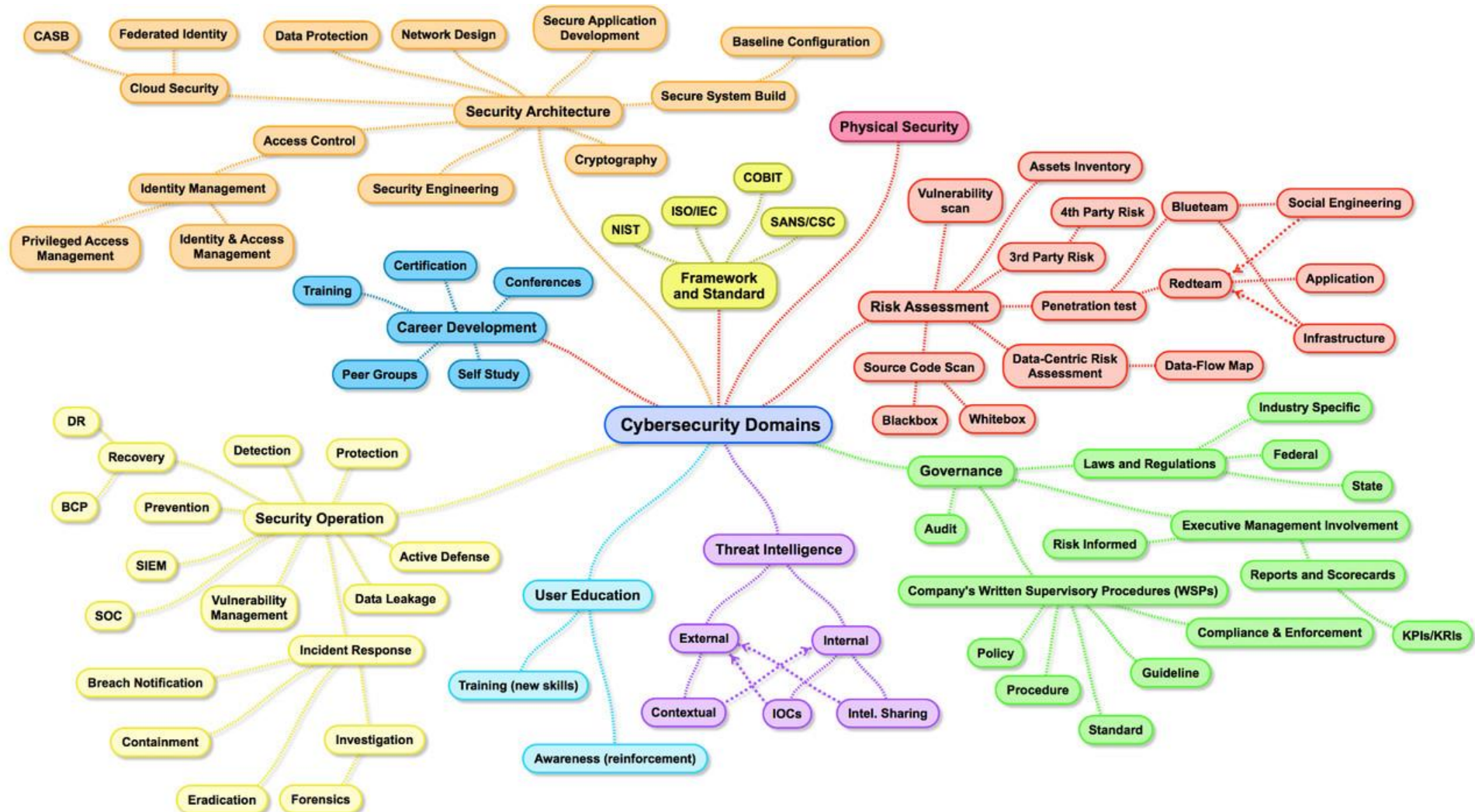
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# Cybersecurity domains (aka. The World of Cybersecurity Map)

source: [https://2.bp.blogspot.com/-OgGmvicsBpk/WNEI5\\_R2xpl/AAAAAAAAAfVQ/gFEk1qkhaT805\\_R4MBzcc7MtjaNm2-YRACLcB/s1600/cybersecurity%2Bdomains%2Bv2-0%2Bhenry%2Bjiang.png](https://2.bp.blogspot.com/-OgGmvicsBpk/WNEI5_R2xpl/AAAAAAAAAfVQ/gFEk1qkhaT805_R4MBzcc7MtjaNm2-YRACLcB/s1600/cybersecurity%2Bdomains%2Bv2-0%2Bhenry%2Bjiang.png)

originally published by Henry Jiang at <https://www.linkedin.com/pulse/map-cybersecurity-domains-version-20-henry-jiang-ciso-cissp/>.



<https://www.careeronestop.org/competencymodel/competency-models/cybersecurity.aspx>

